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>> Hello everyone welcome to today's webinar. This is Dawn Rudolph at AUCD. I see a number of people are continuing to log in. I'm going to wait another minute or so before I start the recording and start the webinar. The chat box is open and your phone lines are open as well. If you have any difficulty connecting or hearing you can send a message in the chat. Hello everyone. Happy Friday. This is Dawn Rudolph at AUCD. I'm very pleased to share this webinar with you today. Welcome to our webinar introducing the ADA international eldership program. It is a new project funded by the Department of State. It's an international Fellowship exchange program. Where collaborating with our colleagues at the Institute for community inclusion at University of Massachusetts, Boston and we do have some of our colleagues from there on the line. Paula, I see you are here. Welcome. I'm going to go ahead and share a couple of housekeeping items. First be aware that this webinar is being reported. It will be archived and available for others who were not able to see it today. Or for you to go back and review if you need anything and everything here will be recorded. Also be aware that your phone lines are unmuted. There is a small number which I am glad so then we can have a good conversation and answer all the questions for folks who are on the line. I want you to feel comfortable jumping in with questions either verbally or through the chat box at any time. I want to orient you to your webinar screen. If this is new to any of you there is a big box that has our PowerPoint site and I will be forwarding those flights. Below that box is the chat box. You can type in their to everyone or you can select the drop-down options to type to just the host or other participants. On the right side at the top there is a closed captioning pod so this webinar is being closed caption. We will be using the closed captioning text as transcript if anyone would like to read the transcript afterwards. We will make that available as well. You don't need to take notes if you are the type that likes to go back to notes afterwards. Below that is the attendee pod. You can scroll up and down in their and see who else is on the webinar. At the bottom on the right is a box for files. These are files that you can click on and download. The first two files are PDF files that are the outreach flyers which you are welcome to share probably. Either on the outreach for soliciting and recruiting fellows and also flyer for outreach recruiting host. You can click on those and download them if you would like to. Please do. Below that is the webinar itself. It's a PowerPoint of the webinar if you prefer to look at that. I'm going to go ahead and start forwarding the slides. I will let you know who you are talking with today. This is Dawn Rudolph and I work here at UCD the Association of University centers on disabilities. And the position of the senior director for technical assistance. I am joined by my colleague today who will introduce himself.

>> This is Siddarth Nagaraj the program specialist at the AUCD. Don and I are both working with ICI on the program here. We will get down to business. A quick overview of the agenda for today. We will do a brief introduction to the program and its content. We will talk about what the activities are and who the different players are. Where fellows will be coming from as well as who we hope the host will be and what different parties, opportunities and responsibilities are. We will also talk about what will AUCD and ICI will play in the program and what support will give to the host who are helping facilitate it. We will lay out the timeline for the program over the next year. We will talk about how to apply and there will be time for questions and answers.

>> Just a bit of background. The ADA international Fellowship program is a new initiative that sponsored by the State Department Bureau of education and cultural affairs. That's division of the State Department which handles all professional for exchange programs. This program is part of a wider group of exchange programs that are focused on different issues like education, employment. This one is the first iteration that focus on disability rights specifically inclusive education. Our program is focused on exclusive education into regions of the world. Specifically in four countries. In Kenya, Tanzania, Brazil and Peru. Participants in this program will be midcareer fellows who are disability or education professionals. They can be from any sector. They will be competitively selected and will come to the U.S. and spend four weeks at a host center learning best practices and policy. This program opens up a lot of different opportunities for our network and helps AUCD's visibility both internationally and at the State Department which is looking to expand investment and programs in exchange opportunities for people with disabilities. It also has a huge potential to broaden our network impact and influence overseas both through the department -- partnerships will cultivate by helping mentor fellows here but also getting to participate in future grants that may follow depending upon how this goes. It's also an opportunity for our network to explore entirely new funding stream because this is something entirely new. 20 fellows will be matched with host at different sites across the country primarily in [Indiscernible]. The hosts are also competitively selected and will be matched based on the area of inclusive education of interest up to both parties at which both parties have expertise in. I mentioned that fellows spend four weeks at their host site. That's altogether part of a five-week Fellowship specifically is called a leadership Institute. This is a series of different trainings. To begin with when the fellows arrived in America they will spend time in orientation with some of the State Department in DC. They will then travel for weeks to their host site. They will take part in structured trainings and experiential learning and specialized area of inclusive education that they've applied to study in. Their host will also help provide community service opportunities and cultural experiences to help them experience different aspects of life here. They will also take part in weekly seminars. The ACD advice that will help coordinate. We will provide materials to support the program. One of the most important aspects of the project is that fellows and their host will work

together to plan a follow on project which is a project that uses the principles of the inclusive education field they've been studying and they will implement this in their home country when they return. There will be also an opportunity for hosts to travel abroad after the program [Indiscernible - background noise]. At the end there will be a closing workshop in Washington DC that fellows will attend where they will talk about their experiences and give presentations on their time with their host sites.

>> I'm going to interject. I have spent the last three days at a professional fellows Congress in Washington DC with 280 fellows from 47 countries around the world who have just finished the [Indiscernible] of their internship leadership. They are incredibly impressed with the quality of programming that the Congress had, the quality of the fellows are smart and savvy. They are driven to make change in their country and in the world. Almost everyone has a social justice focus and passion and it is so exciting. Here's their picture. Expect this was yesterday. The professional fellow Congress happens twice a year. The second half or the fall cohort all have their conference in November. This was taken just this week.

>> Let me jump back in. This is Don again. I'm going to talk about the host opportunities and responsibilities and this is where I encourage you to ask questions because if you are considering hosting which I certainly hope you are then I want to make sure I will get your questions answered. Don't be shy. The host -- they are competitively selected. There is an application process. Once they are matched with the fellow the host will be supporting that fellow to develop a training plan for the four weeks that they are there on-site. They will have support from us to do that but the fellow has specific goals that they want to learn more about certain things in order to implement their action plan or their follow up project back home. It's helpful to start with the host and the fellow working together to identify what those goals are and what kind of experiences will help the fellow reach those goals. There's also an opportunity for the host to provide those hands on learning experiences. That could include mentorship, supervision, absolute it in closed hands on work so if there's a fellow interested in teacher preparation then there's an opportunity for a host to provide that opportunity for the fellow to work directly in this program, work directly with the administrators of this programs, work in the building aspect and business aspect of this programs. Whatever it is to help the fellow to best understand this projects or their goals you can set up those opportunities. Networking is a key piece for these fellows. We heard this many times the last three days. These fellows are eager to meet people, eager to learn, eager to make connections -- connections and eager to have new opportunities. The networking is an important piece of this. Community service opportunities if there are volunteer opportunities, cultural opportunities just opportunities to experience the United States culture. I would say that the fellows who have finished the last four 45 weeks of the program with other grantees especially the ones in Chicago have experienced the Chicago Cubs win. Experience the presidential election. They experienced all that went along with that. We are trying to understand the difficulties that that might cause

some of their countries. They are very savvy politically I must say. Other things that host can help with is the working environment. Help identify local homestead and I talk about that later on. In order to help the fellow experience the culture of the United States, it's much easier for them to stay with a family rather than stay in a hotel that may be boring. And local transportation or in whatever areas you are to help the fellow navigate to get around locally. We will take care of the larger international and across the country to -- transportation. Finally there is an opportunity for the host to apply for outbound program to assist the fellow in their follow on project. This is like technical assistance. We know how to do this. There fellow has their action plan, follow on project, after they go back home there's an opportunity for hosts to go -- and we will pay to the travel to go to their fellows home country to help on-site technical assistance to help support those fellows in meeting those goals. I think a number of folks in our network have served in the role of host. There are folks at ICI Boston who serve in the role of posts and Minnesota had as well. I'm sure there are others. We did a lot of outreach in a number of [Indiscernible] programs and the network indicated there's a lot of international partnerships so I expect there's even more than I was aware of. This flight has more information about post opportunities specifically the outbound program. I mention it was going to be two weeks long. It's a great opportunity to experience another culture, make more partnerships in another country, provide technical assistance on-site and get a deeper learning experience for the host as well. I mean that U.S. host overseas. Both are very excited about that. At the professional fellows Congress yesterday we heard from a woman who has shared her experience. She had been a host six times and had several opportunities to go help her fellows implement their project overseas and cannot speak highly enough on how much she learn and how many ideas she gained over there to help her here at home. I think it's a great opportunity that way. There are travel costs overseas for the hosts are supported by this program. ACD would provide the funding for that. We anticipate about six host to travel overseas. There seems to be a mismatch. There were 20 fellows coming in and we are finding six host to go overseas. That's all about the budget. There are ways in the budget if we can reduce the amount of funds that may be needed for home safe if folks are willing to share homes without payment and things like that. That can move more money into the outbound program and support more than six host to go. Our goal was 10. We are hoping we can get to that. Any questions about the host stuff so far? All hesitate for a minute. I think the next slide gets into the fellows. Want to see if there are any questions about the host. I see someone typing into that chat box I will wait just a moment for that question to come in. I see Angela typing in. You can also ask your question through the audio or chat box. I see Robin is typing also. I'm happy to have a few questions coming in. While I'm waiting for those questions -- one popped in. Other than providing home state are there other costs that the host should plan for? That's a good question. Actually we are doing our best to limit cost for the host. We want this to be an experience for you and not a burden for you. We have

budgeted a good chunk of change for supporting any accommodations needs. Where recruiting fellows who have disabilities and we want to be able to provide for the accommodations for folks as needed. We have money budgeted for that. The fellows themselves will receive a daily stipend like a daily Perdiem to help with incidental costs. If there's a family who wants to open their home and to share meals that's pretty much it. If there are other things you can think of, we're happy to address those as well. Let me go down to the next question. Angela your question, you mentioned the project will provide funding for the host, could this include fellows housing at our university and do we have an estimate of the amount? Regarding housing at the University, if that's the way a home state is going to be organized and coordinated there can be support for that. That's something we would work with on a host by host case-by-case basis. We do have funds budgeted for that. What we heard from the fellows in the last few days and again I keep going back to this Congress that we just joined for the past three days because we learned so much. Fellows really shared how grateful they were to have the opportunity to stay with families rather than a hotel. There were some that state in a hotel but they felt they were lacking some of the same experience and opportunity to ask questions. You have a whole day in a new country and when you go home at the end of it that you want to be able to process and talk with other people and try to put things in perspective how things differ from their country to our country. A home state -- stay pushes that. We can support folks if there is university housing or hotel. That's the only opportunity. Let me see if there are any other questions. I see that Robin is typing. I should mention while we are waiting for the questions. The travel costs for the host to go overseas we do hope for home state in that direction as well. We do have funds budgeted if the host state does not work out. We have Perdiem's for the host as they are overseas in addition to the flights. I see your question that came in Robin. I will read it. Obviously cultural issues need to be considered including land which, religion etc., religion etc. Did you hear any feedback from the fellows about these issues as challenges for them or recommendations were considering home state placement. Speck and maybe think of we should've included in the webinar. The fellows must all pass a English language test. They must be fluent in spoken and written English. That's in order to participate in the Fellowship program. That's for all exchange programs under this professional Fellowship exchange group of programming from the US Department of State. Other than getting used to an accent, which was not a barrier. We spoke with dozens of people and the language was not a barrier. There were a number of folks from different religions and different cultural groups. If someone comes who is a Muslim faith we want to make sure if there's an identify place in the area to go worship. There is respect for food preferences and cultural norms for meals. Even at the professionals fellows Congress all food was [Indiscernible]. Everyone could rely on that. There's always vegetarian options, vegan options so I think as part of cultural competence there are basic things to think about. Inc. you for asking the question. Folks must be fluent in English. I see Angela typing and other question. I will wait

for that one to come in. I appreciate all these questions to clarify what you may expect as a host. Our next lights will jump into the fellows and then we have other things there. I want to make sure I answer these questions before we move on. One fun thing I do remember the fellows talking about and I sat a number of pictures and videos of cultural stays where they shared where the fellows took a night to cook a meal from their culture for their host family. I learned -- they learned a lot from each other that way. There were many fun things. I see your comments Robin about hosting be one of the biggest concerns that faculty and staff half. You want to make sure the -- to meet the requirement adequately. We are more than happy to provide the support necessary. What to squirrel up. I think I missed a question from Angela. What are the tasks or core activities expected during the in country visit? Could it be in one of the three download files? How many fellows are expected from each country for the fellowships? Participated in it ACA program before -- [Indiscernible].

>> I'm so glad you have experienced with one of the ACA which is the peer of education cultural affairs. I will take each question. The tax or core activities expected during the in country visit and by that assuming the host going to the fellows country. Those tasks and activities will be developed collaboratively between the host and fellow while the fellow is here. They will be developed as part of an application to us because we have to decide -- excuse me -- in knowing that every host can go overseas we will have an application to identify the best opportunity for that to happen. Some hosts may not be able to do it so that may provide more opportunity for someone else. In that application, it's included for the host and fellow to determine what core activities would be most helpful to the fellow. That would be part of the application. We have no requirement for that because we want this to be individualized for the fellow. Therefore -- isn't included in one of three load files?

>> Know it's not because it is specific. We should take note and provide more clarification about that on the website. And you for that. Your question about how many fellows are expected from each country. Excellent question. We have concrete numbers for that. The Department of State is prioritizing our support for countries in Africa. From Kenya and Tanzania we are expected to get eight fellows from each of those countries. That would be 80% of the fellows. For Peru and Brazil getting 20% of the fellows. There would be two from each country. The Department of State does want to fellows from each country. At least to fellows from each country to come. We don't want one person from Brazil and three people from Peru. It would be to into so the fellow -- to -- two and two.

>> The host and the fellow match is a critical component on how we design the program. We know that expertise and the skill and AUCD's network is so great in this area that we have no doubt we will fully dialed in to what it is the fellow is looking for specifically and defined the right host to match that specific need and to provide a specific need. Only if both fellows or multiple fellows need exactly the same thing or are looking the same thing and the host is willing to have more than one that could be possible. We can be flexible on how we do it. We will defer to whatever is the best way to meet the

needs of the fellows. I hope that answers that question. I see a few more have come in. Robin had asked the question in the chat box about how they identify countries for this program that selected. Are there existing relationships with these countries already or what did they have to show to get selected as a country.

>> That's a terrific question. These -- these countries were chosen by the State Department in consultation with the U.S. special advisor for international disability rights. Those are based on a list of countries that are major priorities for international development for that U.S. and they are prioritizing particularly with regards to Africa where the U.S. has partnerships and relationships and disability rights and want to expand their base and expand their network. Within Africa they want to focus on Anglophile countries so they selected Kenya and Tanzania. Among these countries they also wanted to choose ones where a CD has significant history or a CD has a history of involvement. We submitted a list of country to them and it worked out -- we worked out which ones would be best suited to the program.

>> In that light I do want to thank -- I see if you folks on the webinar -- those on the webinar that supported this project. The breath of experience and international partnerships that AUCD member centers and programs already have significantly attributed to us for us being awarded this project. It's a AUCD network project.

>> Looks like those questions were answered. I don't see anymore. We will move on to the next slide which is jumping into the topic of the fellows opportunities and responsibilities. The fellows are going to be very well oriented. They will have an orientation before they travel to the United States. They will have an orientation after they travel to the United States because all fellows will come here to Washington DC first to meet each other as a hard -- cohort and staff from AUCD and staff from the State Department. They will have two orientations. They will also at the end of four weeks with you the host they will also participate in a clothing workshop to share their experiences with each other within the cohort and AUCD staff and State Department staff. They will also be able to participate in the professionals fellows Congress. They have a responsibility to participate in all that. They have a responsibility to work full-time in the Fellowship placement with you. And participate in whatever. Unity service, cultural events and other things that are happening in their area. Develop their individualized follow-on project or their action plan for what they want to do at home and participate in these weekly-based seminars that we will be providing. The AUCD in collaboration with ICI will be providing some once a week webinars to get key aspects of inclusive education. We want all fellows to have grounding in disability policy. Also in inclusive education here in the United States and these web-based webinars are our way to get that information to all of the fellows so we can make sure they get that basic information and have a touch point with us every week. This photo is from this week as well. We did have a breakout session at the professional fellow Congress this week that was specific focused on disability rights. We participated in that. We are here in the photo. Other folks in this photo on the lower left this is a lease Wilson.

This is our program officer at the Department of State. She has the red [Indiscernible] for her name tag and colorful scarf. Next to her is Peter who is a fellow from Hungary. Next to Peter is an Cody. Next to her is another grantee for the professional fellows program at Smith College. Across the back row, standing up, we have fellows from Turkey and Indonesia and what Obama and [Indiscernible] in China. A number of folks -- even though there was not an inclusive education theme for any of these grantees or these fellows that were here. There were a number of them who in their theme of economic empowerment or in their theme of NGO development they did focus on economic empowerment with people with disabilities. There was a growing theme of disability rights. People recognizing that disabilities does touch every part of the culture, every part of the person, every part of the community and basically every discipline or business that you can think of in one way or another. People were creative and wanting to work on that in their country. I think this is the first time there was a disability rights breakout session in the professionals fellow Congress. This was the 14th professional fellows Congress. It was good to be part of that and to see this topic being a growing priority for the Department of State. We wanted to share this picture with you. It's a great conversation. We put some faces to names. Our -- are there any questions about the fellows responsibilities and opportunities for them? You can type something into the chat box or ask a question however you please. I have not heard anyone be bold enough to ask a question out loud. I don't see any questions. I will go head to that next slide. If something pop -- pops into your mind popping into the chat box. The next light is about the support that we as the grantee does the grantee is a partnership between ACD and ICI Boston. This is a support we will provide. We are going to coordinate the screening and the interviewing of the applicants. Applications are already open and the links are on the website. 88 Fellowship.org is the website. -- ADA Fellowship.org is the website. We will be matching on mutual interests. We will create the orientation for the host and fellows. I think the State Department also gets involved with orientation for the host. You have a conference call for the host they do like to be engaged with the projects. They will do the weekly webinars. We will provide for support for reasonable accommodations. Certainly the financial support we have a substantial budget line available for that. Don't hesitate -- we're happy to work with you to figure out whatever it is the fellow needs in order to make this a successful experience. We do have a lot of experience with this. Collectively we will make it happen. We will also work with the fellows when they come here and the host when they go overseas to obtain -- the fellows will get the US these that which is asked change program visa. We will coordinate air travel between countries and in country -- there is an accident and health insurance for fellows and outbound host. It's not a replacement for your health insurance. It is accident and health coverage while on the Fellowship exchange. It will cover the fellows for the time they are in this country on this program if they choose to stay longer it will not cover them for that extra time. It will cover you the host when you go to an outbound program in a country with the fellows to support their implementation of the project will

cover you while you are in that two weeks. If you choose to stay longer it will not cover you for that part. We will provide more detail when the 00's -- host and fellows are selected. We talk about home stay payments. This came up about what it would cost. We do have a budget line assigned to home state payments. It is substantial. We did hear a lot of feedback from the fellows that they prefer and had a much better experience when they were able to stay with a family. If we are able to minimize home stay payments and the fellows can say with families than what that does is enable us to move that budget line to send more host overseas. That would be a great way to improve the program and get more people involved in that full exchange experience. Any questions about that? My next flight is a timeline slide. Are there any questions about the support? I will hesitate for a moment. I don't see any questions coming in. The next one is a timeline. It's a visual on how this will happen. We do have dates. There are dates specified in the website. That would be boring for the webinar. Right now starting on the left side of this arrow we have these text boxes to show the progression of the effort. Right now we are in the beginning stages of recruiting fellows and host. Next will select the host site and matching them with the fellows. After that we will be implementing the leadership Institute which is the whole experience for the fellows and develop those structured learning experiences and webinars. In the mixed of that the fellow and the host while they are working together here in the US will develop and finalize their follow-on project figuring out what kind of action and activities the fellow should take at home. Maybe will kind of support and resources may be needed. Must assure the fellow should come with a solid idea on what that will be. As part of their application to the program. The host and fellow will also work together to submit applications to us to figure out who's going to be selected for the follow-on project which host get to go overseas. After the fellow goes back home, that two-week follow-on project happens and host go overseas for two weeks to do the on-site technical assistance. At the end of that two weeks they developed a final report that gets shared with the State Department. The state department is big on social media. Big on information dissemination and getting the word out and promoting the program. They have a huge and a well resourced alumni website for the alumni of all the exchange programs. There are well over 100,000 folks engaged in that. They do provide lots of ongoing support an opportunity and networking after the whole experience. We had a chance to look at that this week as well. I see Angela typing in a question. I'm so happy I have this opportunity to answer them. While the question is coming in I can go to the next slide. This does have a few dates in here. There are two cohorts. We will have 10 fellows coming in the spring. 10 fellows coming in the fall. The spring dates are set. The fall dates are set. Basically the dates are set because the end of every cohort ends with a professional fellows Congress. That's what determines these dates. We start six weeks ahead and and with that professional fellows Congress. The outbound programs are implemented -- the fellow should be implementing for six months. From what we heard from alumni this past week -- they will be implementing as long as it takes. The outbound program goes for two weeks where our

host go overseas. Your question is whether the current application for both the spring and fall session and the answer is yes. We have one application. For both cohorts. The current deadline for when these applications are due, the fellows applications are due before Christmas on December 23. The host application are due mid-January on Jenny were 16. Those are the applications for both cohorts. The reason for that is because when you responded to the funding opportunity, the funding opportunity indicated one cohort with all 20 fellows at once. We did all of our program planning around that timeline and the State Department came back and asked us to adjust our timeline to create two cohorts that could participate in these professional fellows Congress and given our staffing support and other resources for the program we thought it would be easier to have one application time so -- we do have applications. We have opportunities for host and fellows who are applying to indicate if they have a preference for one cohort or the other. I'm sure even after our top selection of fellows we will have backup fellows in case an emergency happen and things like that. I see that Robin is typing another question while the question comes in, I'm pretty sure I share another photo. This is from yesterday. This was from a cohort that was supported by another grantee legacy international. They are coming from North African countries and their focus was economic empowerment. This is one of the cohorts that we met with these past few days. I see your question about the type of factors which will be used which fellows are selected. Is it somewhat based on what type of host we get? Can the application periods -- this is a good question. The fact is used to determine the fellows are really about the quality of their plan, their engagement of inclusive rights and inclusive education efforts in their country. All the things that are in the application -- there is a word document of their application that can be downloaded. If you want to look at their full application you can do that. It is on the website. What I'm going to do while we are here to go to the website and download -- what to get that link and send it to you. This will be helpful in answering this question. There you go. It's now in your chat box. That is a PDF version. This is a PDF version of the online application. So all of the things that are in here -- we are working on a scoring rubric for reviewing. There is standard eligibility criteria that must be met. Those are some of the first questions that are in this PDF. Those eligibility criteria are standard from the State Department. Those things need to be addressed as well. Is it somewhat based on what type of host you get? That's a good question Robin. I mentioned earlier I have full faith that our network members will be able to provide the selected fellows with the experiences that they are looking for. If we get a fellow, for example, who wants to work in our office of special education programs then they won't be located -- they won't beat pace at the Department of Education and we will find a host here in DC for them. That's not taken into consideration when we are selecting fellows. The fellow selection comes first and then the host selection comes second. That's why the dates are mismatched a little bit. There's a question from Susan. Hello Susan and thank you for your support. How many host you expect to make?

>> We will have 20 fellows in the country. My hope is that 20 fellows will be placed with 20 programs. We did base our entire application to the State Department on the quality of inclusive education in AUCD's network and all the support that we got from you on the webinar -- I see Michelle, I see Susan, I see Eduardo -- when we did the average for the application, folks weren't thrilled to be happy to have a fellow. The State Department was so impressed with the quality of opportunities that the ADA Fellowship Program can give to the international fellows that was one of the reasons were selected for the grant. We are hoping for all of them. I don't see any other questions. Let me move on to the next slide. We have only five minutes left. This slide is about how to apply. I mentioned earlier there are online applications. If there are fellows anywhere who have difficulty applying online, there is a paper application. A PDF is available. Folks can do that. Eligibility criteria and links to both of those applications are on the website. Applicants are under the applicants and hosts are under the host. I would also want for the outreach flyers which are in the files part in the lower right corner of the webinar screen. There's a little box for files. Where it says 88 November fellows that the fellow ship outreach fire. Even though I say I would love all 20 fellows to be with our programs, if you have a community partner in your area that you want to build relationships with and provide them with more opportunities and you think they would be a host, don't hesitate. Send them a host flyer. Have them apply. We want to use this opportunity to build as many relationships and partnerships in your area and nationally as we can. Don't hesitate to do that. Another thing that I did not put into the slide is that we will soon be looking for folks to participate in the process of recruiting and -- reviewing the fellows application. If there are folks who want to play a role in this project by reviewing the applications and seeing the quality of applications that come in, we do have a small reimbursement amount available for that. We would be more than happy to have assistance with that. I think it's a great way on what folks are working on. Our last slide is our contact flight. These are all the folks on our team. You can see our emails and phone numbers. There is an general email for the program. Then you see the website. If you do download the webinar slides you can get all these hyperlinks. I think that was all the information we have. Are there any other questions? Go ahead and type them into the chat box. I do want to assure you if you are coming to the conference in the first week of December here in Washington DC we will have an exhibit booths. We will be there throughout the whole week where you can get hard copies of the outreach flyers. You can look at the applications online. You can do your application online. You can come with more questions and all kinds of things. We will have our presence there to answer any questions you may come up with. Last call for questions. I don't see any. I hope I answered everything. Don't hesitate to shoot an email to us if you think of something. Like I mentioned this is being recorded. I will send the archive recording out. We'll make it availed -- available on the AUCD website. Thank you so much for participating today. Thank you again for your support for this program. Also for your interest on recruiting fellows and serving as a

host. Thank you so very much. I think it's a great opportunity for our network and we are so glad you are interested. When I close the webinar you will get an evaluation. Don't hesitate to answer that. Have a great day everyone. Goodbye.

>> Goodbye.

>> [Event Concluded]